

# Tiger Tribune

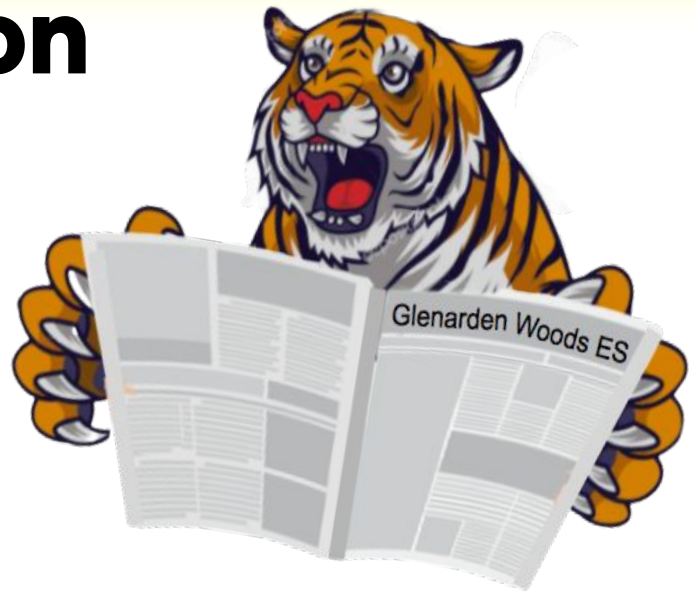


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## Inside This Edition

- Principal's Message
- TAG Best Practice
- Tech Tigers Updates/ Counselor's Corner
- Testing Updates
- School Psych Corner
- Grade Level Updates
- GWES PTA News
- Specialist News
- March Student of the Month
- Book Fair Information
- Read Across America Theme Week
- Women's History Month
- March At-A-Glance



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Follow us on Instagram [@glenarden\\_woods\\_es](#)

## Principal's Message

It's March, and spring will be here before you know it! Recently we had our 2<sup>nd</sup> Quarter Honor Roll celebrations! Congratulations to those students who reached their goal of making the Honor Roll or Principal's Honor Roll. Success doesn't happen by accident. It's a result of the goals that we set and the work that we do. Now is the time to set a new goal for the third quarter. When we set a goal and work really hard, dreams really do come true! As principal, one of my favorite things is to talk to children about the goals that they set for themselves. I can't wait to celebrate with all of the students who achieve their goals in the 3rd quarter!

Thank you to all of our teachers and students who work hard every day. Working and learning like the champions that we are at Glenarden Woods! Thank you for all of the parents, teachers, and students for all that you do each and everyday to make Glenarden Woods a place where dreams come true!





# TAG Best Practice Pre-Assessment

In order for our GWES teachers to determine [curriculum compacting](#) or any kind of [acceleration](#), pre-assessment is key! Pre-assessment provides a way for teachers to gather key information about what students know and are able to do prior to instruction, as well as what student interests and learning styles are. Pre-assessments can be paper and pencil tasks or performance-based. They provide evidence to help teachers effectively match instruction with the needs of students. This includes decisions about content, pacing, materials, grouping, and specific learning activities.

**Benefits:** Instructional decisions are based on evidence. Students are challenged at an appropriate level based on prior knowledge and skills. As a result, students are more likely to demonstrate continuous progress and growth. Students can be engaged using their interests, learning styles, and prior experience.

## Situations where the strategy is useful:

- To determine flexible groupings
- To engage underachieving students using their interests, learning styles, and prior experience

## Pointers/Good Practices:

- Teachers make sure they know what they expect students to know and be able to do at the end of the lesson/chapter/unit.
- They design the pre-assessment based to measure this. (In other words, create the summative assessment for the lesson/chapter/unit.)
- Teachers administer pre-assessments a week or two prior to instruction to give themselves enough time to plan using the information they get about students.
- Teachers emphasize to students that they are using the information from pre assessments to make instructional decisions, not to grade them.
- Teachers let students know a day or two ahead of time about pre-tests. That way, students can study if they would like. If students can learn all the material in a short period of time, then they don't need to spend several days or weeks with the content!

## Why pre-assess?

### • To find out:

- What students **know** about the topic
- What students **are interested in**
- How students **best process** information



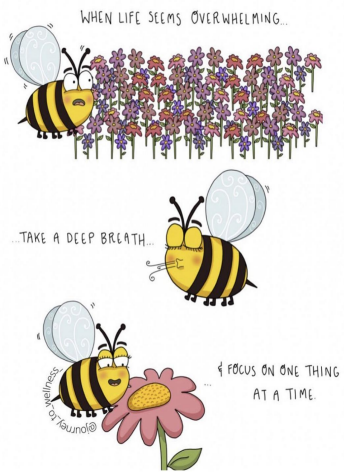


# Tech Tigers Updates

\*PLEASE We need your help in making sure students bring their Chromebook, charger and headphones to school daily. Remember the textbooks and many other resources are used to supplement instruction.

The differentiated activities teachers plan for our students include the use of their chromebooks & headphones. Headphones purchase at the beginning of the school year may not be working, please check with your student. If you have misplaced the charger, you can purchase one from Mrs. Hancock, or order the replacement yourself.

Students have been using the Periodic Table of Black Americans for a variety of projects. 2nd & 3rd graders created Google Slides Presentations to share information, or Pixton Comics where they traveled back in time and met their Black American. 4th grade merged Black History, Maryland History & Technology to research Black Marylanders of the Past and Present. They then created Google Slides presentations, & a QR code for their poster for the Wall of Black Marylanders. 5th graders completed their research and created videos to share their information. Check out some samples! For the Marylanders project - just scan the QR code on each slide. Please be patient. We will be adding more as students complete their work! It has been a month long process. [GWES Student Black History Projects](#)



Children have a lot of BIG emotions and need us to provide them with ways to cope.

- Let them know that you are there to listen.
  - Reinforce positive self talk. *"All my feelings are okay"*
  - Have them focus on the things they can control.
  - Allow them to take some time for themselves.
- Children need to know it is ok to ask for some space.

Please remember to be kind to yourself.



Attached I have included Stress response identifiers by *Wholehearted School Counselor*.

## Counselor's Corner

hello



### THE STRESS RESPONSE IN KIDS

FIGHT	FLIGHT	FREEZE
Yelling, Screaming, Using Mean Words	Wanting to Escape, Running Away	Shutting Down, Mind Goes Blank
Hitting, Kicking, Biting, Throwing, Punching	Unfocused, Hard to Pay Attention	Urge to Hide, Isolates Self
Blaming, Deflecting Responsibility, Defensive	Fidgeting, Restlessness, Hyperactive	Verbally Unresponsive, Says, "I don't know" a lot
Demanding, Controlling	Preoccupied, Busy with Everything But the Thing	Difficulty with Completing Tasks
Oppositional, "Defiant", Noncompliant	Procrastinating, Avoidant, Ignores the Situation	Zoned Out, Daydreaming
Moving Towards What Feels Threatening	Moving Away From What Feels Threatening	Unable to Move, Feeling Stuck
Irritable, Angry, Furious, Offended, Aggressive	Anxious, Panicked, Scared, Worried, Overwhelmed	Depressed, Numb, Bored/Apathetic, Helpless

Wholehearted School Counseling

# Testing Updates



MARCH 2023  
UPCOMING TESTS

\*All testing dates are subject to change without notice.\*

NAME OF ASSESSMENT	GRADE(S) TAKING THE ASSESSMENT	DATE(S) OF ASSESSMENT WINDOW
MD School Survey	Grade 5	TBD
MISA ( <u>M</u> aryland <u>I</u> ntegrated <u>S</u> cience <u>A</u> ssessment)	Grade 5 Only	Primary Window March 6th - March 17th  Make-Up Window March 20th - March 24th

## Maryland School Survey



Starting in the 2018-2019 school year, all teachers and students in grades 5-11 had the opportunity to take the Maryland School Survey. The survey collects important information about relationships, engagement, the school environment, and safety. School leaders use results to learn about and improve the school community.

*From: Maryland Department of Education  
( A Parent Letter will go home with more information.)*



# School Psych Corner

Uplifting  and Renewing 

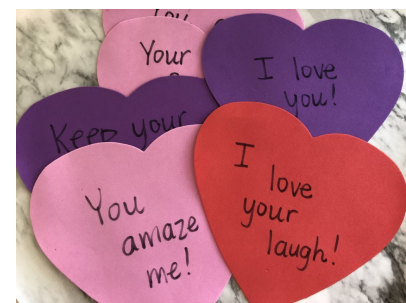


Join us in a special celebration of Social and Emotional Learning (SEL) the Week of March 6 – 10! This year's theme is **Uplifting hearts and Renewing Minds**. How can we intentionally uplift the hearts of our children and renew their minds!

**Let's Play!** - Do you know that play is so much more than just a frivolous act? Research is clear that play helps to develop a sturdy architecture of the brain, provides foundations of lifelong health, supports resilience, and helps build self-regulation and executive functioning skills. More importantly, research has also shown that play is critical for adult physical and mental well-being and boosts creativity! I invite you to intentionally take as much time this month to try to enjoy some regularly scheduled play time with your children, and let us not forget those teenagers at home! How about some good old fashioned pillow fighting? Game of frisbee outdoors? Playing a video game together? Dance along to your favorite music together? Bike riding? Creating an artwork together? Click [HERE](#) for other ideas of ways to PPlay as a family!



**LOVE NOTES-** We assume that our children know that we love them, right? As a parent, I sometimes wondered whether my message of love for my sons may have inadvertently become lost amidst the busy demands of school work, our jobs, housework, extracurricular activities, and all of the small and big daily challenges. There are so many ways that we may express our love for our children. How about leaving them a special note for each day in the month of March? You may leave a note in their school lunch bag, coat pocket, binder, on their bedroom door, dinner plate, etc. Be creative or click [HERE](#) for more suggestions on Love Notes!



**DINNER TIME AS CONNECTING TIME** - Do you know that research suggests that having dinner together as a family at least four times a week is linked to many positive developments in children? Family dinners have been linked to a lower risk of obesity, substance abuse, eating disorders, and an increased chance of graduating from high school. Conversations at the dinner table has been linked to increased vocabulary in young children, and the togetherness of the family provides a sense of security that positive impacts children's values, motivation, personal identity, and self-esteem. Check out the [Family Dinner Project](#) for fun games to make dinner time exciting for the family. Click [Here](#) for a list of over 50 family dinner conversation starters!



**Challenge: Continue these Activities Throughout the Year!**



# Grade Level Updates



## 2<sup>nd</sup> GRADE

[Gr. 2 March Newsletter .pdf](#)

## 3<sup>rd</sup> GRADE

[Team 3 Newsletter March 2023.pdf](#)

## 4<sup>th</sup> GRADE

[Team 4 March 2023 Newsletter.pdf](#)

## 5<sup>th</sup> GRADE

[March Team 5 Newsletter.pdf](#)



# GWES PTA News



**Hello GWES Families!**

**We have a new spirit wear vendor!**

You can now purchase school spirit merchandise for school spirit Friday's at [Glenarden Woods PTA Store](#)

**Next PTA Meeting March 21, 6:30pm-7:30pm. The Zoom link will be emailed a week beforehand.**

**Spring Scholastic Book Fair is coming (March 9 - March 17).**

We still need volunteers you can sign up [here](#)

**Spring Festival/Dance**

Save the date for our next community event. April 22

**Elections are in May!** Are you interested in becoming a member of the PTA Executive board? *Email us for more details about the positions!*

**Checkout the [After School Late Bus snack list](#) and donate supplies to the school.**

**Stuff the Bin drive**

You can donate recess equipment [here](#)





# Specialist Updates



## Instrumental Music

- With Dr. Bishop



Students in all ensembles continue to progress, learning new notes, selections, and techniques relevant to their chosen instruments. The main focus for all ensembles this month will be rhythm and ensemble playing. Students must learn to listen across the ensemble, watch the conductor, and to play as one. We are also starting to select the music we will perform on our spring concert. Date to be announced.

## PHYSICAL EDUCATION

- With Mr. Asbury



This month in PE!

We wrap up our Heart Healthy month this week. So far GWES has raised over \$5,500 for the American Heart Association through the Kids Heart Challenge. The last day to turn in donations is Monday March 6th. If you have not registered yet, please do so. Our school will receive a \$500 gift card to US GAMES if 120 more students register. Registration does not require any donations!!!!!! To register go to <http://www2.heart.org/goto/glenarden>.

This month in PE we will be doing March Madness. Students will be increasing their heart rates through basketball dribbling and shooting skills and games.



- With Ms. Lipczenko

[February Art.pdf](#)



- With Mrs. Carson  
GWES ESOL Itinerant

Greetings to all Parents/Guardians of ESOL Scholars! We have jump started our writing bootcamp and will continue this focus through March and April. Please encourage your ESOL scholar(s) to practice writing very basic things at home, such as directions on how...

- To make their favorite sandwich or a bowl of cereal
- To get to the closest store or a friend's home from your home
- And what they do to get ready for school in the morning

## General Music

- Ms. R. Parker



2nd and 3rd will be learning about all of the musical genres in the month of March.



4th and 5th grade will be analyzing key signatures, time signatures, and solfege while applying all to learned songs in the month of March.



-With Dr. Lagrimas

[March - LMC.pdf](#)



# Specialist Updates



## ICAL with Mr. Kapili

### **Grade 2 French ICAL -----**

Bienvenue en France!!! This is another exciting learning experience for our Gr. 2 students as they explore the wonders of the French speaking parts of the world starting with France. Did you know that in the United States, many people in these states speak French: Louisiana, Vermont, New Hampshire, and Maine. Our starting targets are:

Where in the World is French Spoken?, Using the map/ globe, Discovering Language French, French passport, Learn About the Geography of France, Facts About France, Basic phrases in French, and Greeting Songs.

### **Grade 3 Italian ICAL -----**

Ciao!!!! Bienvenuto a Italia. The students go through the introduction and their virtual itinerary, view videos: a bird's eye view of Italy and interesting facts about Italy, and a musical tour of Italy. Students will have to do the K- W- H- L, Basic Italian phrases, Map of Italy, Italian Geography Questions, Measuring the Miles, Every Mile Counts, Speaking Plane and Simple Sentences.

### **Grade 4 Russian ICAL -----**

Privet!! Privet !! Dobro pozhalovat'v Rossiyu!! The Russian ICAL is an important part of the foreign language program for our students as they go through the history, language, culture, arts and crafts; the Cyrillic alphabet will fascinate and challenge the Gr.4 TAG students.

Our lessons include: Russia Pre- test, K-W-H-L Chart, Facts about Russia, Musical Tour of Russia, Map of Russia, Geography; Map Activity, Videos on Russia e.g. facts about Russia and Russian Phrases for Beginners.

## ICAL with Ms. Hancock

### **Grade 5 French ICAL-----Bonjour!**

Students continue to learn about the areas of the world where they can hear the French Language spoken. They are exploring places to go and things to do in Paris. Students will create PSA videos to encourage others to visit these famous landmarks. There will be weekly homework of vocabulary to help remember the French language. Homework will be due the following ICAL class. Students also have the opportunity to complete an extra credit assignment to research a French speaking person and share their information via Google Slides.

Mrs. Hancock would like to invite French speaking parents to come and visit with the class and share about French Language and Culture. Please email her at [beth.stewarthancock@pgcps.org](mailto:beth.stewarthancock@pgcps.org).



# March Student of the Month

## *Fairness and Honesty*

### Learning Goal:

Students are able to be truthful, sincere, and trustworthy with themselves and others.

### Success Criteria:

- ***I can be honest with myself and my teachers by asking for help when I need it.***
  - Examples: after trying to read a word, solve a math problem, or answer a question about what I've read, asking for help
- ***I can be honest by owning up to my mistakes.***
  - Examples: saying sorry when I hurt someone's feelings or body, finding a way to make someone feel better after hurting them, admitting to cheating on an assignment
- ***I can be honest by saying true and polite things to and about others.***
  - Examples: They are a great kickball player even though the ball was caught after their kick.
- ***I can be honest by telling the whole, true story.***
  - Examples: I saw their pencil on the floor and took it instead of asking if it was theirs when I should have. That is why they think I stole it.
- ***I can be honest by asking to borrow and later returning something from another person.***
  - Examples: I can ask to borrow my friend's stuffed animal instead of taking it without permission. I can ask to borrow my teacher's pen instead of taking it without permission from their desk.

### Supporting Traits:

Fairness, accountable, ownership



### Teaching Activities and Resources for HONESTY:

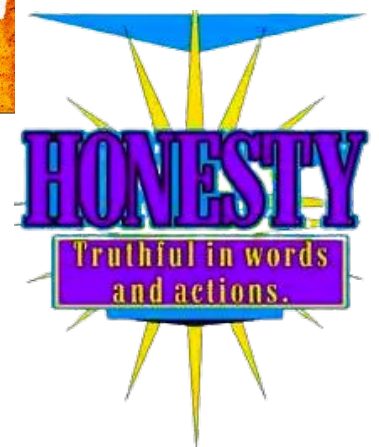
Teaching Honesty with Great Children's Books

[Children's Books for Teaching Honesty](#)

50 Must-Have Picture Books to Teach Social Emotional Skills

[50 Must-Have Picture Books to Teach Social Emotional Skills](#)

Lying 40-42





# The Scholastic Book Fair is coming to Glenarden Woods ES March 10th - 17th!

Dear Parents and Families:

Get Ready! The Scholastic Book Fair is coming our way (YAY!). Choosing their own books empowers kids and inspires them to become Bolder, Prouder, and Stronger Readers. AND—as always—every book they buy earns rewards for our school.

Here's what you need to know about the Fair:

- It will take place from **March 10th-17th** in the Media Room
- Looking to volunteer? [Sign up here](#)
- Setting up an eWallet takes minutes and means worry free, cash free purchases. Set one up [here](#)
- Check your email the week before the fair for a message from Scholastic to see if you have left over funds from the last fair to roll over into your ewallet
- You can also shop at our school's Online Book Fair. All orders ship directly to your home, and shipping is free for book orders over \$25. Your online orders will also benefit our school
- Visit our Book Fair homepage for online shopping, eWallets, donations and volunteering information <https://www.scholastic.com/bf/GWES>
- Check to see if any of your student's teachers have set up classroom eWallets and contribute. This is a great way to fill our classrooms with books!
- Check out the buying schedule below to be sure your child has what they need to participate

The countdown to more Bookjoy is on! Catch you at the Fair!

[Book Fair Buying Schedule Spring.pdf](#)



# February 27th- March 3rd

Please help us celebrate our love for Reading during National Read Across America Week! We're looking for great school spirit! #GWESProud    

## Monday, February 27th

### "We Are Wild About Reading!"



*Wear animal print/themed clothes to school today!*

## Tuesday, February 28th

### "Book Buddies"

*Bring in your favorite book and share the story with a classmate!*



## Wednesday, March 1st

### "Read My Shirt Day!"

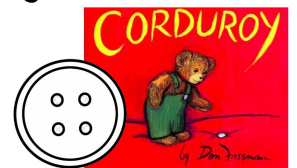


*Wear a shirt that others can read today!*

## Thursday, March 2nd

### "Artifact Day"

*Bring in a small artifact from your favorite story to share with your classmates!*



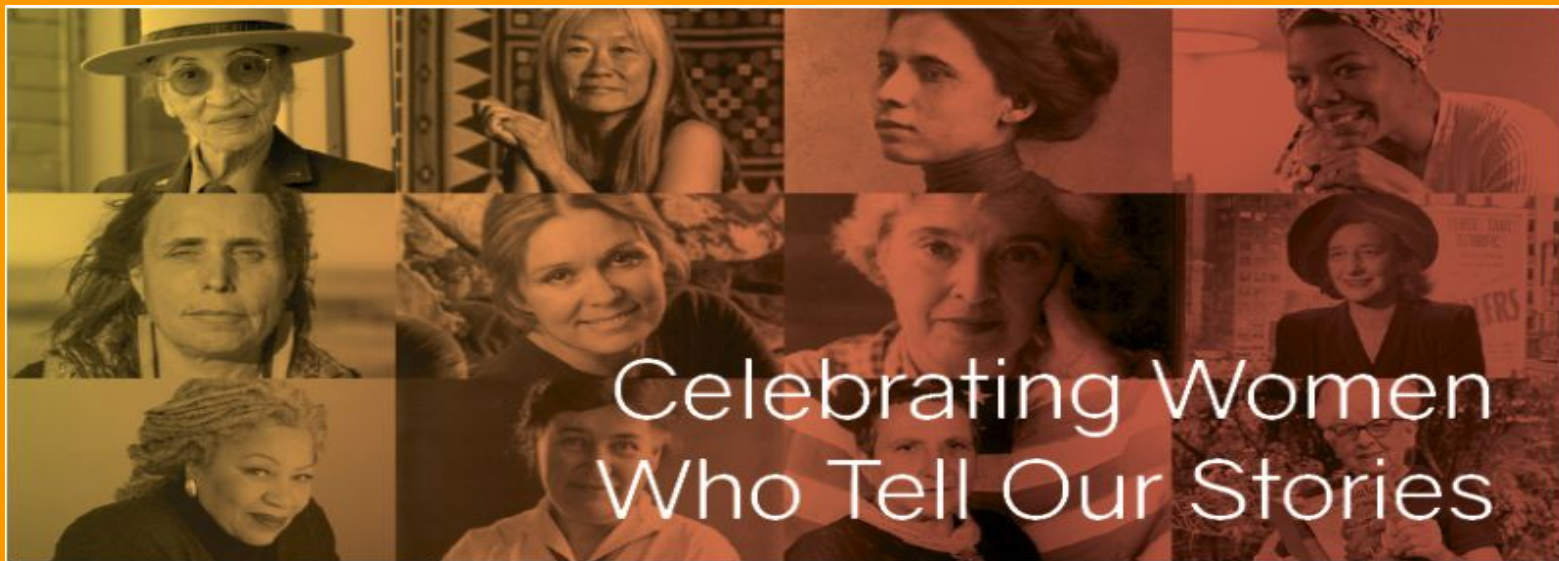
## Friday, March 3rd

### Picture Book inspired snacks!

*Parents, if you are able, send your child to school with a fun snack today inspired by a picture book. Click here for a few ideas. [Snacks Inspired by Books.pdf](#)*

**\*\*** <https://tinyurl.com/mr3p3r5y>

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*Top: Toni Morrison, Maxine Hong Kingston, Jovita Idar, Maya Angelou  
Middle: Gerda Lerner, Gloria Steinem, Winona La Duke, Lillian Hellman  
Bottom: Betty Soskin, Willa Cather, Gertrude Stein, Marjory Stoneman Douglas*

## **The 2023 National Women’s History Theme** **“Celebrating Women Who Tell Our Stories”**

The National Women’s History Alliance, which spearheaded the movement for March being declared National Women’s History Month, has announced the women’s history theme for 2023, “Celebrating Women Who Tell Our Stories.”

Throughout 2023, the NWA will encourage recognition of women, past and present, who have been active in all forms of media and storytelling including print, radio, TV, stage, screen, blogs, podcasts, and more. The timely theme honors women in every community who have devoted their lives and talents to producing art, pursuing truth, and reflecting the human condition decade after decade.

From the earliest storytellers through pioneering journalists, our experiences have been captured by a wide variety of artists and teachers. These include authors, songwriters, scholars, playwrights, performers, and grandmothers throughout time. Women have long been instrumental in passing on our heritage in word and in print to communicate the lessons of those who came before us. Women’s stories, and the larger human story, expand our understanding and strengthen our connections with each other.

As in previous years, the Alliance, which is centered in Santa Rosa, California, will encourage local communities throughout the country to use the year’s theme to guide their own celebrations. The NWA will popularize national efforts through on-line celebrations, a special magazine and thematic products that recognize and honor these brave, accomplished and influential women who told – and continue to tell – our stories. Today and over the years ahead, their dedication and shared desire to give voice to the voiceless are critical to keeping us informed, entertained and aware.

**Source:** <https://nationalwomenshistoryalliance.org/2023-theme/>



# March

## At-A-Glance

February 27th - March 3rd

Read Across America Week

[Read Across America Theme Week Flyer](#)

March 6th

No School for students:

Professional Development Day for Teachers

March 6th - 10th

[Social and Emotional Learning \(SEL\) Week](#)

March 10th-17th

Scholastic Book Fair

[\(Book Buying Schedule\)](#)

March 12th

Daylight Savings Time! Spring forward!

March 17th

St. Patrick's Day

March 27th

5th Grade STEM Fair

March 28th

Semi Finals Science Bowl Competition

4th Grade STEM Fair

March 29th

2nd and 3rd Grade STEM Fair

[Grade 5 Camp Schmidt](#)

March 30th

End of 3rd Quarter

Student of the Month Celebration

March 31st

Asynchronous Virtual Learning Day

