

# Tiger Tribune



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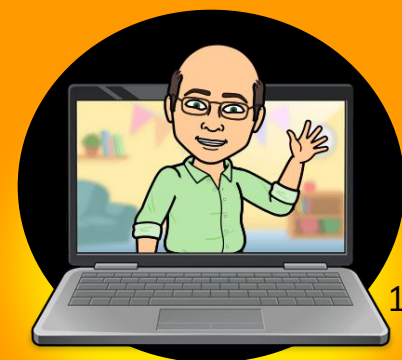


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## Principal's Message

As the seasons change, we are reminded that we are already a little more than one month into the school year. What an outstanding start to the school year it has been! We have all joined together to make the start of the new school year a successful one. Welcoming new friends and families and welcoming back our returning students and their families. Every day we are reminded that children bring a great energy to a school, not only by their presence, but by their love of learning and intellectual curiosity. Each day I encourage them to work and learn like the champions that they are! I also remind them that, "It's not how smart you are, it's how hard you work that makes the difference!" Your children are working hard each and every day to learn all that they can. Thank you to our teachers for all that they do for our children each and every day. Thank you to our parents for being engaged in your child's learning.

Happy Fall! All the best, Mr. B





# TAG Best Practices

## William and Mary Teaching Models

### Analyzing Primary Sources

For the month of October, we will focus on Analyzing Primary Sources as part of the William and Mary College Integrated Curriculum Model.

The Analyzing Primary Sources model has been developed as a means for teaching students how to confront a historical document, the questions to ask of it, and how to critically examine information they receive. The chart guides students from establishing a context and purpose for the source to evaluating and interpreting the source, including its authenticity/reliability and consequences/outcomes.

[Analyzing Primary Resources Model](#)

[Analyzing Primary Resources \(Simpler Language\)](#)

Primary sources unlock access to diverse and historically marginalised perspectives; academics need this content to understand and teach the complexities of those intersections. Here are five reasons why primary sources are more important than ever and how they can be used in effective teaching and learning:

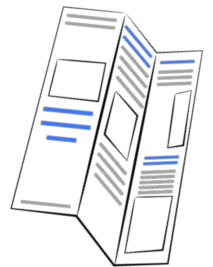
#### Reason #1: to understand the present, we must understand the past

Educators can use primary sources to provide additional context during lessons, and to encourage students to think critically about significant events – both past and present. Primary source materials, such as newspapers or brochures, can help bring topics to life, enabling students to deepen their understanding and uncover new perspectives.



#### Reason #2: primary sources unlock diverse and historically marginalised perspectives

Archives that provide access to a wide variety of voices and cultures are critical to preventing history being told through a narrow lens and helping diverse student groups see themselves represented in the past.



#### Reason #3: primary sources help students develop critical-thinking skills

Inquiry and reflection are necessary when evaluating primary sources and are incredibly important exercises for helping students strengthen their critical-thinking skills.

#### Reason #4: studying primary sources helps students become better citizens

To be active citizens and agents of positive change, students must become informed citizens. Digital archives that focus on government, politics and law, are valuable for understanding how concepts of citizenship, justice and the treatment of different groups have developed over time. Such sources bring new perspectives and can be used to paint a more accurate – and informed – portrait of past and present events.



#### Reason #5: digital platforms widen access to primary sources

Many digital archives offer learning centres to help orient new users with the content available, provide inspiration for research and teaching topics, and recommend best practices for searching, browsing, citing and reusing primary sources.



Sources: <https://education.wm.edu/centers/cfge/curriculum/teachingmodels/#source>  
<https://www.timeshighereducation.com/campus/five-reasons-why-primary-sources-should-be-used-teaching>

# Tech Tigers Updates



Students in grades 2-5 are working on Pixton.com, which is a website for digital storytelling. Pixton's use of comics and the graphic arts can help build students' art skills, stretch their creative muscles, and help them think critically about sequencing, context, and story structure. This project embraces the ISTE (International Society for Technology in Education)



1.6 Creative Communicator: Students communicate clearly and express themselves creatively for a variety of purposes using the platforms, tools, styles, formats and digital media appropriate to their goals. In October, students will create storyboards focusing on anti-bullying themes, and strategies to help them with social and academic anxieties.



October is National Bullying Prevention Month! We will be take a look at what bullying looks like and discuss how to be an **Upstander** and speak up against bullying.

**WEDNESDAY, OCTOBER 19, 2022**

**WEAR ORANGE**

to show unity for kindness, acceptance, and inclusion and to send a visible message that no child should ever experience bullying.



**Counselor's  
Corner**



# Testing Updates



## October 2022 Testing Schedule

I-Ready (Grades 2-5)	Sept. 12 - Oct.3, 2022
Dibels 8 (Grades 2-3)	Sept. 26 - Oct.19, 2022

**All Testing Parent and Guardian Letters About Upcoming Tests will be posted to the school's website and given to teachers to share with parents/guardians prior to the test administration windows.**



### How to prepare for your child for standardized testing

1. Get enough sleep the night before testing.
2. Eat a healthy breakfast the day of testing..
3. Review test-taking strategies and critical thinking skills.
4. Positive thinking!!!
5. Relax.
6. Carry a small good luck charm.



# School Psych Corner

- With Dr. Gordon



## Using Emotional Validation to Help Children Build Emotional Regulation Skills!

How many times have you found yourself saying these phrases to your children in their moment of distress? “There’s no reason to cry!” “You shouldn’t feel that way!” “It’s not a big deal!” How many times do you recall these words from your own childhood!” As parents, we may unintentionally invalidate our children’s feelings by minimizing, punishing, ignoring, threatening, or rushing in too quickly to “fix” their problems or to offer coping strategies.

**Emotional Validation** allows children to feel seen, heard, valued, and understood. While validating children’s feelings can be difficult at times, research shows that emotional validation is important in teaching children that emotions are OK, builds secure attachment and trust between children and caregivers, develops children’s emotional intelligence, increases children’s empathy and compassion towards others, fosters healthy coping skills in children, and builds self-esteem, self-confidence, and resilience.

Use Dr. Kally Spina Horan’s **BARN** Acronym to practice **Emotional Validation**:

1. **B**ody-Language – being fully present to them and modeling calm when they are experiencing big emotions conveys that you are there for them and that you can handle their big feelings. Put away all distractors, such as the phone! Be aware of your nonverbal actions such as your facial expressions and tone of voice!
2. **A**ctive Listening- Use summarizing, reflection, and clarification to help your children know that you are trying to understand their experience. Use phrases such as, “If I understand correctly, you are saying that...” “Want to tell me about it? I am listening.” “I am here for you!”
3. **R**eflection – Name the emotion that you see your child appears to be struggling with. If possible, connect it with a reason that you have observed or based on what was shared. Example: “I can see that makes you very mad!” “I can see how frustrating it must be after you worked on the project all night and then you could not present today!” “That sounds really difficult!”
4. **N**on-judgement- remember that your children’s problems are real to them even if you do not fully understand them. Allow them to experience their emotions fully and avoid telling them that they should feel or not feel a specific way. Remember that while not every behavior is acceptable, all feelings are acceptable!

**Do Not Forget:** Model validation of yourself and use healthy coping strategies when experiencing your own distressful moments. More importantly, children’s perception of themselves is largely formed through reflections in communication with other people and so how we communicate with our children provides a model for how they will communicate with themselves and with others!



# Specialist Updates



## ICAL with Mr. Kapili

### Grade 2---- Japanese ICAL

The students are having more practice and reinforcement of the Japanese greeting vocabularies and having a simple dialogue using the vocabularies. Some cultural aspects are stressed such as the use of san and sama attached to the person's name as a sign of respect, as Japanese being a polite language. The students also do the Japanese bow --- famous all over the world. In the Cafeteria, they say Itadakimasu before eating the meal and say Gochisosama after eating the meal. We have started doing the Samurai Helmet origami, in addition, we have started a virtual tour of Japan.

### Grade 3 ---- Chinese ICAL

We have been doing the map of China and the corresponding map activity and word search in order to do research about the contested territory claimed by India and China. The students continue to practice basic Chinese phrases and are given handouts on some basic facts about China, which also included a discussion on the Chinese Flag, and to know the meaning of the symbols and colors found on the Chinese flag. Likewise, they are encouraged to compare and contrast two important terms: communism vs. democracy. Video presentations help the students to have a glimpse of four of China's major cities which are: Beijing, Hongkong, Guilin, and Shanghai.

### Grade 4 --- Spanish ICAL

The focus is the Hispanic Heritage Month celebration, discussion of the significance of the month-long celebration followed with a short check-up. Going through the maps of Spain, Mexico, Central America, the Caribbean and the Spanish speaking countries of South America and not to forget that the United States is the fourth largest Spanish speaking country in the world. From time to time, the students are given handouts on basic Spanish phrases utilizing "Frases Utiles" as a springboard for a dialogue. Students are assigned per section to plan, execute, and assess their respective Hispanic heritage project using the applicable rubrics. These projects are: Huichol Yarn Painting, Molasses, Mexican Masks, Pinatas, and Ojo de Dios. Videos are shown "How To Do" for each project to get the "feel" of doing it. Moreover, two students per section are selected for a dance number to be coached by Senora Piekarski.

## ICAL with Ms. Hancock

In October, fifth grade ICAL students will complete their Hispanic Heritage Month projects (due October 11). In class, students are completing passports for us to travel (virtually) to some of the Spanish speaking countries in order to embrace the Spanish culture and language.





# Grade Level Updates



## 2<sup>nd</sup> GRADE

[Team 2 October Newsletter.pdf](#)

## 3<sup>rd</sup> GRADE

[Team 3 October Newsletter.pdf](#)

## 4<sup>th</sup> GRADE

[Team 4 October Newsletter.pdf](#)

## 5<sup>th</sup> GRADE

[Team 5 October Newsletter.pdf](#)



## Notes from Nurse Ajayi!



CDC's National Center for Chronic Disease Prevention and Health Promotion



## Strategies for a Healthy Fall

*“As the days get shorter and cooler and the seasons change, use these strategies to help prevent chronic diseases and maintain a healthy lifestyle.”*

Please visit: [Strategies for a Healthy Fall](#)



# Specialist Updates



## General Music

- Ms. L. Brown and Ms. R. Parker

During the month of October, students will continue working on the concepts and skills they started in September. They will listen to instrumental music, learn songs and speech pieces, and participate in activities that will enhance their knowledge of Beat, Meter, and Rhythm. They will learn about "Dynamics" and demonstrate their knowledge by adding dynamics to music and speech pieces. 4th and 5th grade students also will learn about Key Signatures and Scales.

\*Because I only see classes one time a week, the above message will also apply for November.

## PHYSICAL EDUCATION



- With Mr. Asburv

### October Units

- Foot Skills
- Fitness Games
- Student Choice



**Help your students stay active at home!**

**Click on the links below to find some great activities**

[October Fitness Calendar](#)

[At Home Challenges](#)

[Fun Workouts](#)

[Free Workout Videos](#)

[Free Workout plans](#)

[Mindfulness and Yoga](#)



- With Dr. Lagrimas

[Media Newsletter\\_October2022.pdf](#)

## ***ESOL: (English Speakers of Other Languages)***

Greetings To Families of ESOL Students!

My name is Mrs. Carson, and I am the ESOL Teacher here at Glenarden Woods this school year. I work here at Glenarden Woods every other Monday, Thursdays and Fridays. I will be providing support with both pull-out and plug-in instructional models based on the students academic needs.



Click below for my weekly ESOL schedule:

[GLENARDEN WOODS 2022-23 ESOL Students.xlsx](#)

If you have any questions, you may email me at [s.robertscarson@pgcps.org](mailto:s.robertscarson@pgcps.org).

I am very excited to work with our ESOL scholars!





# LET'S CELEBRATE HISPANIC- LATINO CULTURE AND HERITAGE!



Hispanic- Latino Heritage Month is a very significant time and event for Hispanic and Latin communities across the United States. The rich histories, cultures, and contributions of American citizens who descended from Mexico, Spain, the Caribbean, and Central and South America are acknowledged in the national celebration of the Hispanic Heritage Month.

Formerly, this was founded as Hispanic Heritage Week by President Lyndon B. Johnson, and was expanded later into a month-long celebration by President Ronald Reagan in 1988, eventually modified by President George H. W. Bush in 1989 as a 31- day holiday. Every president since then, has designated a Presidential Proclamation to acknowledge Hispanic Heritage Month.

September 15 is commemorated by Mexico as the beginning of the Mexican War of Independence from Spain. Costa Rica, El Salvador, Guatemala, Honduras, and Nicaragua declared their independence from Spain also on September 15, while Chile celebrates its independence on September 18. Hispanic culture embraces about 21 countries and nationalities. This started with the Spanish who came from Europe in the 1500's. Cubans, Puerto Ricans, and people from other Caribbean islands used the term Hispanic as they are descended from the Spanish. Latinos trace their ancestry from Central America and South America. Chicanos are people of Mexican descent. So, if part of these people's heritage came from Spain, they are Hispanic. The United States Congress in 1968, declared that Hispanic heritage should be recognized, that Hispanic contributions should not be forgotten.

Millions of Hispanic people claim the United States as their home, they take pride in celebrating their ancestry and culture during the Hispanic Heritage Month. The Hispanic people are justifiably proud of what and who they are. During this celebration, is a great opportunity to demonstrate this pride.

# SELF CONTROL

(October Student of the Month)

## Learning Goal:

Students are able to demonstrate self-control, take initiative with work completion and friendships, put forth a high level of effort, and maintain stamina on difficult tasks.

## Success Criteria:

- *I can show self-control by having a strong work ethic.*
  - Examples: I can complete all assigned classwork and homework. I can be determined to finish a difficult multi-step math problem. While reading, I can look up an unknown word in the dictionary.
- *I can show self-control by making smart choices during difficult situations.*
  - Examples: I can use good choices when in a conflict with friends. I can talk to a teacher, guidance counselor, or other adult when I am unable to solve a problem on my own. When others are making poor choices, I continue to follow the rules.
- *I can show self-control by fulfilling my commitments.*
  - Examples: I can complete my assigned parts of group work. I can finish playing a game of kickball that I started. I can complete my classroom job without being reminded.

## Supporting Traits:

Work ethic, perseverance, attentiveness, dependable, accountable, independent

## Teaching Activities and Resources for SELF-CONTROL:

50 Must-Have Picture Books to Teach Social Emotional Skills

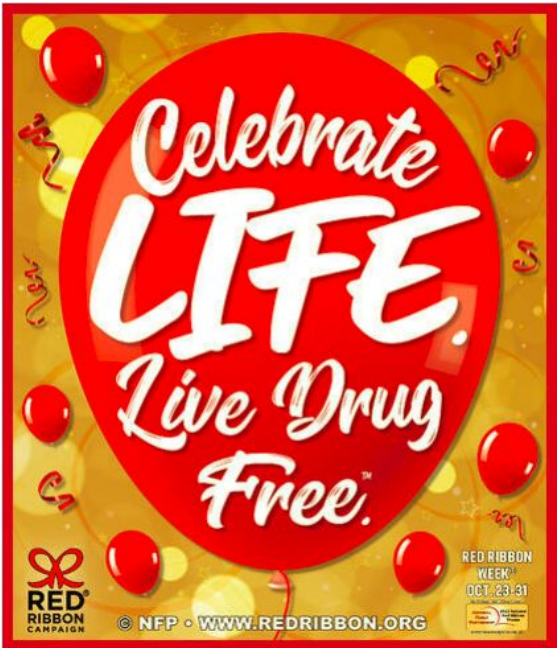
<https://www.weareteachers.com/15-must-have-picture-books-for-teaching-social-emotional-skills/>

Self-control 43-48



# Red Ribbon Theme Week

Monday, October 24th - Friday, October 28th



Red Ribbon Week is the oldest and largest drug prevention program in the nation, reaching millions of young people each year. This year's event will take place October 23-31.

According to the Red Ribbon Week website, this event is an ideal way for people and communities to unite and take a visible stand against drugs.

Check out our spirit week planned for October 24th - October 28th. Show your support by participating! Start planning your outfits now!

Monday 10/24	Tuesday 10/25	Wednesday 10/26	Thursday 10/27	Friday 10/28
<p>We are <b>RED</b>-dy to make a difference!</p> <p><i>Wear Red to kick off Red Ribbon Week and awareness!</i></p> 	 <p><b>TWIN DAY!</b> Stand together against drugs!</p> <p><i>Dress like a friend!</i></p>	<p>We're <b>wild</b> about being drug free!</p> <p><b>“Crazy Hair Day!”</b></p> 	<p>Say <b>PEACE-OUT</b> to Drugs!</p>  <p><i>Wear neon or tie-dyed color clothing.</i></p>	 <p>We are <b>GWES PROUD</b> to be Drug Free!</p> <p><i>Wear our school colors from head to toe!</i></p>

# GWES PTA News

## Updates and News You Can Use from the GWES PTA

### Mark Your Calendars!

**PTA  
MEETING**

**PTA meeting Oct 4, 6:30pm** - [meet.google.com/sjy-outd-axq](https://meet.google.com/sjy-outd-axq)

We are looking for parents to help on some of the committees and will discuss how you can help during the meeting. If you are interested please fill out this volunteer form <https://forms.gle/9cN7DuREP3LzJvmg8> or email [pta.gwes@gmail.com](mailto:pta.gwes@gmail.com).

**The Zombie Run is October 15, 2022!!** This is a great community event with three races: a 1k, 1M and a 5k- something for everyone! It is also a fantastic opportunity to raise money for our school!! When registering for the race you can choose to be an individual fundraiser through the race website. Individual Fundraisers get their own webpage to raise money for their school from family and friends who sponsor them to run in the race. Check out this link to register, start a fundraiser, and/or volunteer!!

<https://runsignup.com/Race/MD/Hyattsville/HyattsvilleZombieRun>

All individual fundraisers will be entered into a raffle to win a bike from Arrow Bicycle in Hyattsville! We are currently at \$345.

If your child is not running to raise funds, please consider sponsoring one of the children raising funds for Glenarden Woods.

<https://runsignup.com/Race/34953/Donate?charityId=6919>



**GWES Fall Festival - Save the Date - November 5, 3-6pm**, FREE movie screening 6-8pm. Join GWES students, teachers and parents for an afternoon of arts & crafts, games, food, and much more! End the day with a FREE outdoor movie. We are actively looking for volunteers to help make this an amazing event! Please sign up here <https://forms.gle/9cN7DuREP3LzJvmg8>

*Thank you for the support.*

Heather McAndrews  
GWES PTA President  
Hy-Swap Volunteer Coordinator

Together we can  
do so much.



# Frequently Asked Questions



## Question

## Answer

How can I get my child's 1st Quarter Progress Report?

1st Quarter Progress Reports will be available online on October 6th. Please check the family portal on October 6th.

What is SchoolMax? How do I access SchoolMax? What if I don't have an account? What if I forgot my credentials?

The SchoolMax Family Portal is a platform which allows you to view your student's attendance and grades. Additionally, your account will allow PGCPs/GWES to contact you via phone and/or email using the SchoolMessenger system. To access SchoolMax, click this [link](#), or visit the Parent page on the PGCPs website. To create an account, please click this [link](#). If you forgot your credentials, please contact Ms. Hancock (beth.stewarthancock@pgcps.org) for assistance.

My student is having trouble with his/her PGCPs issued device. What should I do?

If your student is having trouble with his/her PGCPs issued device, please email Mrs. Hancock for assistance. If the device is damaged, a money order or check made out to Glenarden Woods in the amount of \$30 will need to be submitted at the same time the device is returned in order to receive a replacement. If this is the second incident, you will be responsible for the full replacement cost, per the PGCPs Student User Agreement. The cost of a charger through PGCPs is \$40, or you can purchase a comparable replacement of charger.

Is there a school "Lost and Found"?

If items are found without names during the school day, they will be placed in a bin on the cafeteria stage. At the end of each quarter all unclaimed items will be donated to charity.

# October

## At-A-Glance



Tuesday, October 4th

Virtual PTA Meeting 6:30pm - 7:30pm

Wednesday, October 5th

Yom Kippur (starts at sunset 10/4) - Schools Closed

Thursday, October 6th

1st Quarter Progress Reports will be available online.

Monday, October 10th

Indigenous Peoples' Day/Columbus Day  
Parent Teacher Conferences; Schools Closed for Students

Saturday, October 15th

[Hyattsville Zombie Run](#)



Wednesday, October 19th

Join PGCPS - Wear Orange today!

Friday, October 21st

Professional Learning/MSEA- Schools Closed for Students

October 24th - 28th

[Red Ribbon Theme Week](#)

Reading Inventory Grades 2-5



# HISPANIC HERITAGE MONTH 2022 CELEBRATIONS



Celebrate Hispanic Heritage Month with M-NCPPC, Department of Parks and Recreation and **Prince George's County Executive Angela D. Alsobrooks!**

Learn about the diverse Latino cultures in Prince George's County.

## Fiesta de la Familia

Sunday, October 16, 1-4 pm

Lane Manor Park  
7601 West Park Drive, Adelphi 20783  
301-445-4506



### Soccer Skills Station!

Boys and girls ages 5-10 can participate in a FREE soccer skills clinic focusing on passing, dribbling and 3v3 play to learn the fundamentals of soccer and win prizes! No equipment needed!

### Scheduled entertainment includes:

- Elena La Fulana
- Grupo Miel (Salsa and Bachata music)
- Marimba Princess Xinebejil (traditional group from Guatemala)

**ENJOY:** Live music • Folkloric dances • Children & teen areas • Information tables • Food vendors

**All ages; FREE admission, entertainment, and parking**



THE CLARICE



WILLIAM CERROS JACK LIGHTENING DJ'S



For more information, please email Customer Service at [customerservice@pgparks.com](mailto:customerservice@pgparks.com) or call 301-499-2255; Maryland Relay 711 for customers who are deaf, hard of hearing, or have a speech disability. Our front desk staff has access to an over-the-phone interpretation service and can help in over 100 languages. Please ask for assistance when you call or visit us.

The Department of Parks and Recreation encourages and supports the participation of individuals with disabilities. Register at least a minimum of two weeks in advance of the program start date to request and receive a disability accommodation.

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